



| 2022 - 2025 School Education Plan & Alberta Education Assurance Survey Summary | | | | | | |
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| Sturgeon Public Schools: <i>Dare to Reimagine Learning</i> | | | | | | |
| Priority | Strategic Goal | School Goal | Baseline Data & Current Reality | Target Data & Desired Reality | Strategies: | Short Report (Updated in May) |
| Student Growth and Achievement | <p>Outcome 1 Students achieve provincial learning outcomes and solve problems with real-world applications</p> <p>Outcome 2 Students use assessment feedback to identify strengths and areas of need and set learning goals</p> | Staff focus on building student engagement. | <p>Students are encouraged to use UDL support and to advocate for themselves. They are encouraged to demonstrate their learning in multiple ways.</p> <p>OurSCHOOL survey shows minimal growth or decline in interest and motivation, advocacy and anxiety (pg. 6).</p> | <p>We would like to see an increase in Student Interest & Motivation and Homework Behaviour in the OurSCHOOL Surveys for grades 4-9.</p> <p>We are looking for a modest increase (5% or better) in each of these areas on OurSCHOOL survey to verify that initiatives are working</p> | <ul style="list-style-type: none"> • FUE N Retreats to allow staff time to collaborate and work on initiatives in their division. • Learning Coach to facilitate UDL strategies, provide time for teachers to learn new strategies and help facilitate new initiatives/strategies in the classroom. • Allow students to demonstrate learning in various/real-life ways. • Employ visual learning strategies in most core subjects. | |
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| <p>Teaching and Leading</p> | <p>Outcome 3 Teachers and principals use a range of data and evidence to co-create student specific learning activities to build achievement</p> <p>Outcome 4 Teachers and leaders attend to individual student learning and local school needs with skill and competence in leadership</p> | <p>Using the Our SCHOOL survey data, staff identify and address areas of need.</p> | <p>In the past, staff completed the OurSCHOOL survey and the area of concern was identified for them.</p> | <p>Staff review the OurSchool Survey in June and identify areas of concern they would like to work on:</p> <p>-Primary's goal is to increase student recognition and motivation. -Elementary & Junior High's goal is to increase student engagement.</p> | <ul style="list-style-type: none"> • Use the expertise of our LSL and Learning Coaches. • FUeN Retreats - Each division chose its focus area in June 2022 based on the OurSCHOOL survey, which aligns with the areas of focus we have identified. (FUeN - Focused UDL & eEngagement Retreats.) • Primary strategy: Using Primary Awards and 7 Teaching Awards. • Elementary strategy: Consistent assemblies and 7 Teachings. • JH strategy: 7 Teachings, Homework Completion Initiative (Recognition) • Project-based learning in core subjects | |
| <p>Learning Supports</p> | <p>Outcome 5 Public School Communities are safe, caring, respectful and inclusive.</p> <p>Outcome 6 First Nations, Metis, and Inuit Students achieve and succeed as part of a community</p> | <p>Developing a collaborative classroom to support learning across grades.</p> | <p>Students in regular programming do not have access to a space for help when needed; specialized programming staff did not support the rest of the school.</p> | <p>We will track data through the year to see how many students access the space.</p> | <ul style="list-style-type: none"> • Create parameters and guidelines for access to the collaborative classroom. • Reduce the stigma of the collaborative classroom as a space for students with high needs. | |





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| | <p>committed to understanding foundational Indigenous perspectives and knowledge.</p> <p>Outcome 7 Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.</p> | | | | | |
| Governance/ Local & Societal Context | <p>Outcome 8 Students, families, staff and community members are committed to a shared vision for student achievement.</p> <p>Outcome 9 Resources are allocated and managed in the interests of ensuring student success.</p> | We want to cultivate a culture of positivity and encourage our community to be proud of our school. | In the past, our school image was created by the perception of our parents. In order to reframe our image, we have started the 180 Days of Gratitude initiative. Through this, we will focus on the positive work of our students, staff and community daily. | <p>7 Teachings that will become embedded in teacher practice to focus on students' positive behaviour, increasing the modelling of these 7 characteristics.</p> <p>The 180 Days of Gratitude will be picked up and supported by parents, staff and students who</p> | <ul style="list-style-type: none"> As part of our school Mental Health and Wellness plan, counsellors will teach students the values of each characteristic monthly. The admin team will post gratitude daily focused on the positive work of students, staff and our community. We will create opportunities for people to share their gratitude which will have people reframe how they view their days at school. The admin team works on individual recognition by sending gratitude cards to a few staff members bi-weekly. We believe that student anxiety will decrease by addressing student engagement, UDL and | |



Namao School



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| | <p>Outcome 10 Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community</p> <p>Outcome 11 Schools implement student volunteer opportunities in their communities and encourage participation in division-wide events</p> | | | <p>wish to share their gratitude as well.</p> | <p>relationships because we are fostering a culture of belonging.</p> | |
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School's Alberta Education Assurance Measures Summary - Provincial Measures

| Assurance Domain | Measure | Namao School | | | Alberta | | | Measure Evaluation | | |
|--------------------------------|---|----------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|-----------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 82.9 | 90.4 | n/a | 85.1 | 85.6 | n/a | n/a | n/a | n/a |
| | Citizenship | 87.2 | 85.7 | 85.4 | 81.4 | 83.2 | 83.1 | Very High | Maintained | Excellent |
| | PAT: Acceptable | 77.1 | n/a | 77.3 | 67.3 | n/a | 73.8 | n/a | n/a | n/a |
| | PAT: Excellence | 22.0 | n/a | 19.5 | 18.0 | n/a | 20.6 | n/a | n/a | n/a |
| Teaching & Leading | Education Quality | 92.7 | 95.1 | 90.8 | 89.0 | 89.6 | 90.3 | Very High | Maintained | Excellent |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 92.1 | 88.4 | n/a | 86.1 | 87.8 | n/a | n/a | n/a | n/a |
| | Access to Supports and Services | 86.1 | 86.9 | n/a | 81.6 | 82.6 | n/a | n/a | n/a | n/a |
| Governance | Parental Involvement | 84.4 | 80.4 | 85.3 | 78.8 | 79.5 | 81.5 | Very High | Maintained | Excellent |





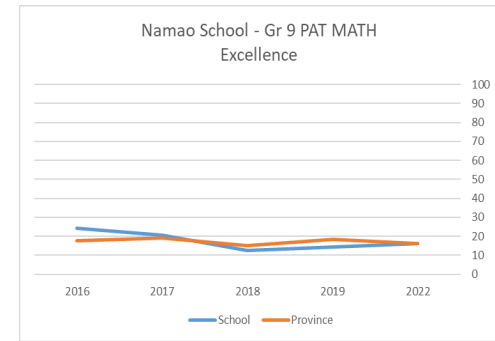
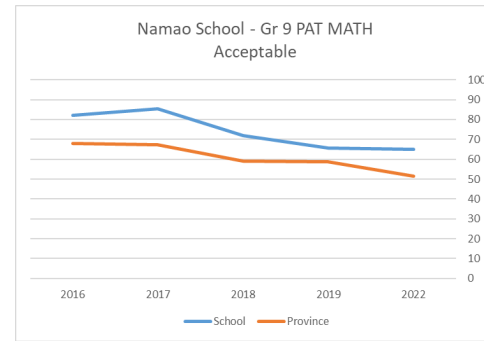
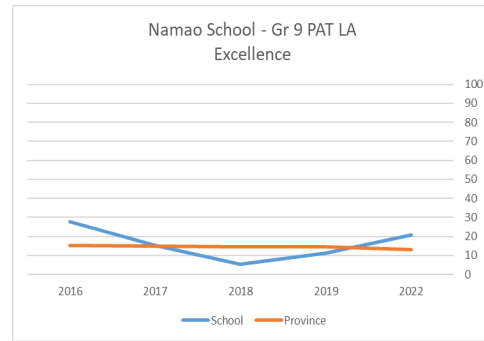
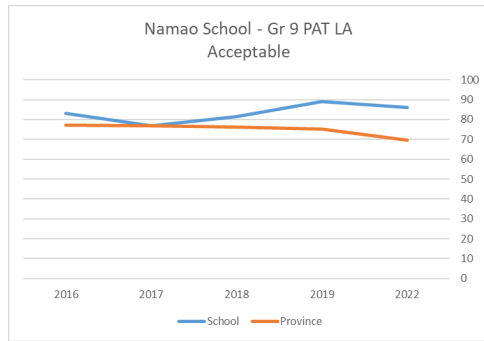
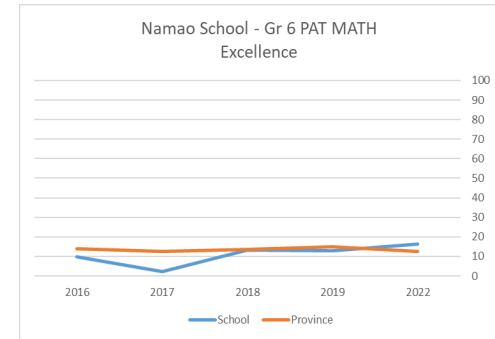
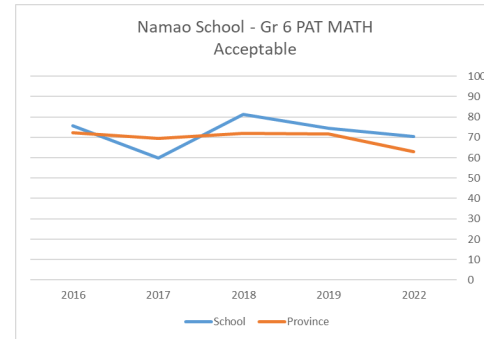
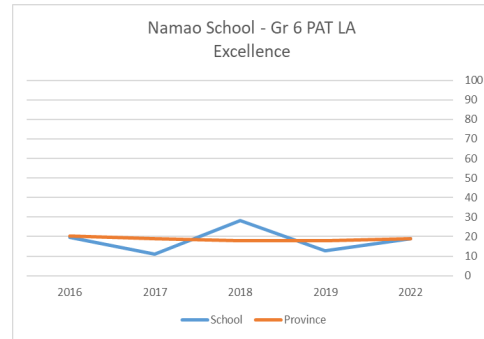
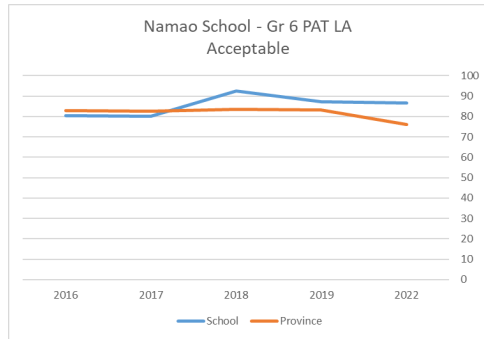
OurSchool Survey - Local Measures

| Intellectual Engagement: Interest and Motivation | Results | | | |
|--|-----------|---------|---------|---------|
| | | 2019/20 | 2020/21 | 2021/22 |
| Elementary 4-6* | (%) | 90 | 82 | 73 |
| Secondary 7-12** | (%) | 32 | 31 | 32 |
| Quality Instruction: Rigor | | | | |
| Elementary 4-6* | Out of 10 | 8.3 | 8.2 | 8.2 |
| Secondary 7-12** | Out of 10 | 5.8 | 6.6 | 6.5 |
| Emotional Health: Anxiety | | | | |
| Elementary 4-6* | (%) | 17 | 28 | 26 |
| Secondary 7-12** | (%) | 37 | 37 | 37 |
| School Context: Advocacy at School | | | | |
| Elementary 4-6* | Out of 10 | 5.9 | 7.0 | 6.6 |
| Secondary 7-12** | Out of 10 | 2.9 | 2.6 | 2.6 |





Namao School



PAT Results Grade 6 and 9 Language Arts and Math





Communication and Engagement

| Accountability Item | Description of Action | Date |
|---|---|----------|
| School involves School Council in updating the plan and preparing the AERR | <p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p> | on-going |
| School updates its education plan/AERR document, posts it on the school website and notifies Central Office | The School Plan is posted on the school website and link shared with the Area Office. | |
| Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community | Completed through the School Plan and posted on the website. | |
| School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS. | <p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p> | on-going |

